Wha	t It Takes	to Be Gr	eat: Pre-R	eading	
Activit	y 4: Explorin	g Key Concep	ots		
new rese		ss. Understanding v	n's "What It Takes t words often used in		
first char	with words that	seem similar in me	re a part of the topic aning to the words o be similar to any	at the top of each	
Be ready to share why you grouped them how you did with another pair. As you do this activity, think about the relationship between these different parts of research.					
authors of conclude conclusion evidence experts	on k	indings observations oroblem oublication question	research researchers scientific study		
	Authors of a Study	conclusion	problem	research	evidence
Words Similar in Meaning					
words not similar to any others:					

Name: _____ Perod: ____

Activity 5: Surveying the Text (before reading it)

Look at the text and discuss the following questions in groups than as a class:
Look at the text and discuss the following questions in groups than as a class.
What does the title of Colvin's article, "What It Takes to Be Great," hint about the essay's topic?
What is the subtitle of the article? What does it tell you about what the article might say?
What do you know about the author of the article and where it was published? Do you expect to find the author's ideas believable? Will it be interesting?
What can you tell about the article by looking at its length, the length of its paragraphs, and the subheadings throughout the article?
Activity 6: Making Predictions and Asking Questions Read the first three paragraphs. What are they about?
Now read the last paragraph. Colvin says, "But the striking, liberating news is that greatness isn't reserved for a small few who—gifted with natural talent—were born to be great." What does this mean?
isn't reserved for a small few who—gifted with natural talent—were born to be great." What does